

Ways in which we make reasonable adjustments for our pupils with SEND

General overview	Cognition & Learning (moderate, severe or specific learning difficulty)
<p>Activities adapted to meet the needs of our pupils</p> <p>Appropriate scaffolding & toolkits</p> <p>Scaffolding to independence</p> <p>Word banks & maps to promote new vocabulary</p> <p>Task bars</p> <p>Now, then</p> <p>Share & celebrate achievements</p> <p>Tasks broken down into smaller steps</p> <p>Plenty of warning for suspected change to a routine</p> <p>Social stories</p> <p>Visual prompts</p> <p>Have a safe place in class</p>	<p>'keep up' phonics sessions</p> <p>1 to 1 reading in Key Stage 2</p> <p>Number recognition</p> <p>Handwriting</p> <p>Precision teaching of high frequency words</p> <p>Learning & movement breaks</p> <p>Dictate device on laptop/ ipad</p> <p>Graphic organisers</p> <p>Work station</p> <p>Coloured overlays for reading</p> <p>Paired reading</p> <p>Multisensory learning approach</p> <p>Use boxes on pages to break up lengthy texts</p> <p>Sentence starters</p> <p>Ask for help cards</p>
Social, Emotional & Mental Health (ADHD, attachment needs, mental health needs)	Communication & Interaction (Autism Spectrum Conditions, Speech, Language & Communication Needs)
<p>Social & emotional intervention- ELSA</p> <p>Friendship group</p> <p>Positive mindset</p> <p>Developing self-confidence & self esteem</p> <p>Bereavement</p> <p>Ear defenders</p> <p>Fidget toys</p> <p>Wobble cushions</p> <p>Life Skills group</p> <p>'big muscle' activities</p> <p>Sensory breaks</p> <p>Short task- reward</p> <p>Listen to music using headphones</p> <p>Use 'we' instead of 'you'</p> <p>Clear, calm & consistent with expectations</p> <p>Self regulation</p>	<p>WELLCOMM screening</p> <p>Blank level questioning</p> <p>Speech & language interventions</p> <p>Apps on ipads</p> <p>Non-verbal ways of sharing ideas or recording answers</p> <p>Talking tins & boards</p> <p>Small 'talk tokens'</p> <p>Time to talk, time to listen cards</p> <p>'blurb' books- jot down things then can talk about it later</p> <p>Would you like to do x or y?</p> <p>Colourful semantics- key word families grouped together (colour coded eg verbs)</p> <p>Providing audio texts to learners who may be anxious when reading</p>