

High Quality Teaching & Learning

Examples of our Universal Offer High Quality Teaching & Learning for all our Pupils

'Teach from the top, scaffold from the bottom'

General overview	Cognition & Learning (moderate, severe or specific learning difficulty)
<p>All staff read Chapter 6 of the Code of Practice at the beginning of the Academic year</p> <p>Help shelf, containing appropriate toolkits, scaffolds, task organisers, resources</p> <p>Arrival slide</p> <p>Modelled tasks- I do, we do, you do</p> <p>Positive learning environment- 'can do' classroom</p> <p>Clear routines</p> <p>Useful displays to support learning</p> <p>WAGOLL (what a good one looks like)</p> <p>Clutter free environments</p> <p>Colour coding of resources</p> <p>Clear seating plan</p> <p>Concrete- pictorial –abstract images in all subjects</p> <p>Consistent simple language</p> <p>Restorative practices</p>	<p>Overlearning & repetition</p> <p>Memory work</p> <p>Learning retrievals at the start of a lesson</p> <p>Mini plenaries</p> <p>Clear learning challenges & success criteria</p> <p>Mastering number in Reception & Key Stage 1</p>
Social, Emotional & Mental Health (ADHD, attachment needs, mental health needs)	Communication & Interaction (Autism Spectrum Conditions, Speech, Language & Communication Needs)
<p>Predictable routines</p> <p>Preparation for change- social stories</p> <p>Narrating the positives</p> <p>Wellbeing sessions</p> <p>Children's mental health week</p> <p>Relax kids</p> <p>Apple, zippy & passport curriculum</p> <p>Morning meet & greet</p> <p>A range of books to support wellbeing</p>	<p>Predictable routines</p> <p>Preparation for change- social stories</p> <p>Narrating the situation</p> <p>Lead with name when giving instructions</p> <p>single level instructions</p> <p>Wordaware strategies</p> <p>sensory understanding</p> <p>extra time to process verbal information & to answer questions</p> <p>visual timetables</p> <p>talking partners</p> <p>pre-teaching</p> <p>visual cues</p>