

As a pupil I will:

- ♦ Attend school regularly and on time
- ♦ Wear the school uniform, be tidy in appearance and bring the equipment I need every day
- ♦ Be polite, friendly and helpful to others at all times
- ♦ Have high expectations of myself and try my hardest
- ♦ Always try to be well behaved
- ♦ Respect the school grounds at all times
- ♦ Represent the school well on trips and at events
- ♦ Show respect for other people and their belongings
- ♦ Hand in homework fully done, and on time
- ♦ Show 6!

Signed:

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(school)

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(parent/carers)

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(pupil)



# Christ Church Denshaw

'Small school, growing great minds'

## Home-School Agreement

### Our Mission Statement

*Christ Church Primary School, Denshaw offers a happy, safe and caring environment. We have a unique family atmosphere where each child is valued as an individual. We encourage a love of learning and promote a child's natural curiosity through varying challenges, experiences and opportunities. As a small church school, we develop a knowledge and understanding of Christianity and foster a respect for other people and their beliefs.*

The school will:

- ◆ Provide a safe, caring and stimulating environment for all of our pupils to learn and develop as individuals
- ◆ Encourage pupils to do their best at all times
- ◆ Care for each child's safety and well-being
- ◆ Arrange an Induction Evening for the parents/carers of pupils entering the Reception class
- ◆ Inform parents/carers about what the teachers aim to teach the children each term
- ◆ Offer parents'/carers' evenings bi-annually- a 15 minute short meeting and a 30 minute longer meeting
- ◆ Contact parents/carers if there is a problem with attendance, punctuality, uniform, equipment or behaviour
- ◆ Let parents/carers know about any concerns or problems that affect their child's work or behaviour
- ◆ Keep parents/carers informed about school activities through regular newsletters and notices of special events
- ◆ Encourage children to have a healthy lifestyle
- ◆ Welcome parents/carers in school and offer opportunities to become involved in the daily life of the school

As parents/carers we will:

- ◆ Support our child by taking an active interest in their learning and progress
- ◆ Ensure our child attends school regularly and punctually,
- ◆ Get children to school on time (8.50-8.55am.) and to collect them on time (3.15p.m.) unless in CABS
- ◆ Sign our child in/out of school if they have appointments during the day
- ◆ Inform the school on the day of any absence before 9.30am (a phone call or email giving the reason is fine)
- ◆ Ensure our child comes to school appropriately dressed and has adequate sleep
- ◆ Ensure our child comes with the required equipment and clothing for the day eg with PE kit, Forest school clothes or swimming kit
- ◆ Let the school know about any concerns or problems that might affect our child's work or behaviour
- ◆ Encourage our child to be well behaved
- ◆ Support the school's policies and guidelines for behaviour
- ◆ Attend parents'/carers' evenings and discussions about our child's progress
- ◆ Support our child to ensure homework is completed
- ◆ Avoid taking family holidays during term time
- ◆ Supply the school with full and accurate personal information about our child in order to enable records to be kept up-to-date
- ◆ Not make reference to the school on social networking sites.
- ◆ Read all letters/messages that are sent home. (hard copies of letters are sent home and there are always copies of these displayed on the website and sent via email or text message.)
- ◆ Be prepared to discuss issues or problems that have occurred in school politely and calmly with staff and not with other parents or carers.
- ◆ Respect the fact that the school is an inclusive school that welcomes pupils from the locality with Special Educational Needs and from a range of different families.
- ◆ Be tolerant of others whatever their race, colour, gender, class, ability, physical challenge, faith, sexual orientation or lifestyle
- ◆ Help our child to meet their agreements.
- ◆ Recognise and respect decisions made by the school about pupil groupings and who will teach these groups. These are professional decisions made in pupils' best interests.