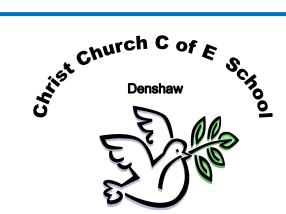
As a pupil I will:

- Attend school regularly and on time
- Wear the school uniform, be tidy in appearance and bring the equipment I need every day
- Be polite, friendly and helpful to others at all times
- Have high expectations of myself and try my hardest
- Always try to be well behaved
- Respect the school grounds at all times
- Represent the school well on trips and at events
- Show respect for other people and their belongings
- Hand in homework fully done, and on time
- ♦ Show 6!

Signed:	
(school)	
(parent/carer)	
(pupil)	



Christ Church Denshaw

'Small school, growing great minds'

Home-School Agreement

Our Mission Statement

Christ Church Primary School, Denshaw offers a happy, safe and caring environment. We have a unique family atmosphere where each child is valued as an individual. We encourage a love of learning and promote a child's natural curiosity through varying challenges, experiences and opportunities. As a small church school, we develop a knowledge and understanding of Christianity and foster a respect for other people and their beliefs.

The school will:

- Provide a safe, caring and stimulating environment for all of our pupils to learn and develop as individuals
- Encourage pupils to do their best at all times
- Care for each child's safety and well-being
- Arrange an Induction Evening for the parents/carers of pupils entering the Reception class
- Inform parents/carers about what the teachers aim to teach the children each term
- Offer parents'/carers' evenings bi-annually- a 15 minute short meeting and a 30 minute longer meeting
- Contact parents/carers if there is a problem with attendance, punctuality, uniform, equipment or behaviour
- Let parents/carers know about any concerns or problems that affect their child's work or behaviour
- ♦ Keep parents/carers informed about school activities through regular newsletters and notices of special events
- Encourage children to have a healthy lifestyle
- Welcome parents/carers in school and offer opportunities to become involved in the daily life of the school

As parents/carers we will:

- Support our child by taking an active interest in their learning and progress
- Ensure our child attends school regularly and punctually,
- ♦ Get children to school on time (8.50-8.55am.) and to collect them on time (3.15p.m.) unless in CABS
- ♦ Sign our child in/out of school if they have appointments during the day
- Inform the school on the day of any absence before 9.30am (a phone call or email giving the reason is fine)
- Ensure our child comes to school appropriately dressed and has adequate sleep
- Ensure our child comes with the required equipment and clothing for the day eg with PE kit, Forest school clothes or swimming kit
- Let the school know about any concerns or problems that might affect our child's work or behaviour
- Encourage our child to be well behaved
- ♦ Support the school's policies and guidelines for behaviour
- ♦ Attend parents'/carers' evenings and discussions about our child's progress
- ♦ Support our child to ensure homework is completed
- Avoid taking family holidays during term time
- ♦ Supply the school with full and accurate personal information about our child in order to enable records to be kept up-dated
- ♦ Not make reference to the school on social networking sites.
- Read all letters/messages that are sent home. (hard copies of letters are sent home and there are always copies of these displayed on the website and sent via email or text message.)
- ♦ Be prepared to discuss issues or problems that have occurred in school politely and calmly with staff and not with other parents or carers.
- Respect the fact that the school is an inclusive school that welcomes pupils
 from the locality with Special Educational Needs and from a range of different
 families.
- ♦ Be tolerant of others whatever their race, colour, gender, class, ability, physical challenge, faith, sexual orientation or lifestyle
- Help our child to meet their agreements.
- Recognise and respect decisions made by the school about pupil groupings and who will teach these groups. These are professional decisions made in pupils' best interests.